Board of Commissioners Meeting Memorandum

Date: March 8, 2006

From: Ross Miller, Accreditation Specialist

Subject: Blue Heron Academy of Healing Arts & Sciences

Staff recommendation

In accordance with Title 570 IAC (D) [Phase Four-Fully Accredited Status], it is the recommendation of the Commission staff that Blue Heron Academy of Healing Arts & Sciences be granted Fully Accredited status.

Background

Blue Heron Academy was founded in 1981 by Dr. Greg Lawton. Blue Heron Academy currently operates six schools licensed in the State of Michigan by the Department of Labor & Economic Growth. The South Bend location of Blue Heron Academy is the first in the State of Indiana.

School Description

Blue Heron Academy offers two certificate programs at the South Bend location. Clinical Massage Technician certificate is 613 clock hours, at a cost of \$5,826. Clinical Manual Therapist – Professional certificate is 1,213 clock hours, at a tuition cost of \$11,652. Blue Heron Academy of South Bend currently has 3 full-time instructors in addition to 1 part-time instructor.

Evaluation Team

Ms. Elizabeth Cosmos has been working as a Massage Therapist for over 20 years. Ms. Cosmos has completed training in infant massage at St. John's Neuromuscular Treatment. Ms. Cosmos currently manages a massage therapy program at St. Mary's Health Care in Grand Rapids, Michigan.

Mr. Donald Deal completed the Clinical Massage Technician, and Clinical Manual Therapist – Professional program in 2002 at Blue Heron Academy of Michigan. Since that time Mr. Deal has operated a massage therapy business in Portage, Indiana.

Ms. Dianna Krauss completed a Massage Therapy Certificate program through Lansing Community College in 2002. Since graduation, Ms. Krauss has operated her own massage therapy business. More recently Ms. Krauss also began working at Fowlerville Chiropractic Clinic.

Evaluation Results

Ms. Cosmos recommended Fully Accredited status. Checklist categories were marked outstanding or superior. Ms. Cosmos wrote two suggestions. Ms. Cosmos thought that the distinction between therapeutic/relaxation massage and treatment oriented/medical massage should be more closely linked during instruction. Secondly, Ms. Cosmos wrote that more lecture time was needed. As an alternative

Ms. Cosmos suggested that students should be encouraged by instructors to seek additional help as needed.

Mr. Deal recommended Fully Accredited status. Mr. Deal commented that some of the Blue Heron Academy instructors were chosen from among the best students. Checklist categories were marked superior or satisfactory.

Ms. Krauss recommended Fully Accredited status. Ms. Krauss marked most categories outstanding or superior, one category was marked satisfactory. Ms. Krauss wrote that if the student needs assistance it is available. Reiterating the suggestion of two students interviewed, Ms. Krauss suggested lengthening instruction time by one hour.

Conclusion

In regard to the suggestion from Ms. Cosmos that therapeutic/relaxation massage and treatment oriented/medical massage be instructionally linked, Blue Heron Academy provided a written response. Blue Heron Academy maintains that although Medical Massage is promoted, 25 other areas of massage therapy instruction are provided.

Ms. Cosmos recommended expanding instructional time and encouraging students to seek additional help. Mr. Krauss suggested increasing instruction specifically by 1 hour. Blue Heron Academy responded by adding 1 hour of lecture time to every program day. In addition to the lecture, clinical practicum, and clinical internship, Blue Heron Academy offers weekly private and/or group tutorial classes. To facilitate learning Blue Heron Academy also offers online virtual classroom instruction with instructor interaction.

Commission staff is satisfied that all evaluator suggestions have been adequately addressed by Blue Heron Academy. Commission staff concurs with all three evaluators in recommending Fully Accredited status.

Supporting Documentation

- 1. Ms. Elizabeth Cosmos evaluator checklist
- 2. Mr. Donald Deal evaluator checklist
- 3. Ms. Dianne Krauss evaluator checklist

302 W. Washington Street, Room E201 Indianapolis, IN 46204

Date of Evaluation:	11/15/05			
Institution Evaluated:	BLUE HERON AC	ADEMY		
Name of Team Member:	DONALD DEAL			
CHECK LIST FOR TEAM EV	ALUATORS			
In each category you are to ra	ate the institution on	a scale of one (1) to four (4) as foll	ows:
 Outstand Superior 	ing	 Satisfa Unsati 	,	
There is space for comments. your evaluation.	. The asterisk (*) de	enotes <u>requested</u>	comments in ord	ler to better explain
CATEGORY I EDUCATION	NAL OBJECTIVES			
A. The educational philosoph	ies/objectives are co	onsistent with the	institution's role a	as a training facility.
	xx			
1. Outstandin	g 2. Sup	erior	3. Satisfactory	4. Unsatisfactory*
Comments:				
seeks. 1. Outstandin Comments:	g XX g 2. Sup		3. Satisfactory	4. Unsatisfactory*
C. The advertising, brochures that it is a training ins	titution involved in th	ne specific areas		
Comments:	g 2. Sup	Citor	o. Calistactory	4. Officialistaciony
Commond.				
CATEGORY II FACULTY				
A. The institution has an ade and/or experience to			or teachers traine	d by education
	XX			
 Outstandin 	g 2. Sup	erior	Satisfactory	Unsatisfactory*

	cational administrators ar cation and/or experience.		lly to administer their pos	sition through
		XX		
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
C	Comments:			
C. The facu	ulty appear to be satisfied	with the overall institut	ion.	
			XX	
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
	Comments: EXPERIENCI CHOOSE THE BEST OF T			
CATEGOR	Y III STUDENT POLICY	<u>′</u>		
A. Student	counseling is adequate to	show concern for the	individual student's pers	onal attainments.
		XX		
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
C	Comments:			
B. The stud	lent/administration relation	·	and stable rapport withi 3. Satisfactory	
C	Comments:			
C. The stud	dent educational needs ar	e met by the institution		
		XX		
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
C	Comments:			
CATEGORY	Y IV ADMISSION PRAC	TICES		
A. The adm	nission policy of the institu	ition is well administere	d and the school is reas	onably selective.
		XX		
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
C	Comments:			

B. Students who have special lea admission requirements.	rning handicaps are aware	e of the demands needed	d to meet the
		XX	
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
Comments:			
CATEGORY V STUDENT RECR	<u>UITMENT</u>		
A. The institution appears to recruiting low income fami		of family income. No cor	ncentration on
	XX		
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
Comments:			
B. The institution appears to recru	uit students who have a po	tential or desire the edu	cation provided.
	XX		
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
Comments:			
C. The students appear to have a	n honest impression of the	e institution before they e	enroll.
	XX		
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
Comments:			
CATEGORY VI PHYSICAL FACI	<u>LITIES</u>		
A. The institution has satisfactory	training or educational fac	cilities with sufficient tools	s, supplies, or
equipment to instruct in th	e student's selected area	of study.	
	XX		
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
Comments:			
B. The classrooms or work station	ns are the necessary size	to accommodate the nur	nber of students
enrolled.			
	XX		
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
Comments:			

C.	The premises and conditions under modern standards.	er which the students v	work are sanitary and saf	e according to	
	4. Outstanding	XX	2. Catiofostoni	4. Unactionatomit	
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*	
	Comments:				
<u>CA</u>	TEGORY VII COURSE ORGANIZ	ZATION			
A.	The instruction materials are comp	orehensive, accurate a	and well organized.		
		XX			
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*	
	Comments:				
В.	The instructional material is geared of the students enrolled.	d at a level of understa	C	the educational level	
	1. Outstanding	2. Superior	XX 3. Satisfactory	4. Unsatisfactory*	
	•	z. Superior	3. Satisfactory	4. Orisalistaciory	
	Comments:				
<u>C</u> A	TEGORY VIII OBJECTIVES				
A.	The resident training is reasonably ultimately hopes to gain.	well developed to act	tually train the student fo	r the job he seeks or	
		XX			
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*	
	Comments:				
В.	Student records adequately reflect	the student's progres	s during his period of en	rollment.	
		XX			
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*	
	Comments:				
C.	The student records adequately re institution.	flect the student's pla	cement after his/her train	ing with the	
		XX			
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*	
	Comments:				

D. Characterize your impression of the institution.					
	XX				
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*		
Comments:					
E. The majority of the students appear tinstitution.	to be satisfied with t	he education they have re	eceived from the		
	XX				
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*		
Comments:					
Please initial the state	us you believe this	institution should rece	ive.		
1. No Status - If, after a review of the fo	orms and materials	submitted by the petitioning	ng		
institution and the formal team evaluation severe deficiencies that in the opinion of					
minimum standards required for operation	on of a postseconda	ary proprietary school, the			
petitioning institution should be awarded petitioning institution should be recomme					
politioning inclination chould be received.					
<u>2. Candidate</u> If, after a review of the institution and the formal team evaluatio					
deficiencies that in the opinion of the Co					
for denial of the right to do business, the "Candidate" status.	en the petitioning ins	titution may be awarded			
Candidate status.					
3. Accreditation with Recommendation					
submitted by the petitioning institution are is found to still possess certain deficience					
accreditation or candidate status, but su	ich recommendation	s are needed to increase			
efficiency, then the institution may be av	warded "Accredited v	with Recommendations" s	status.		
4. Fully Accredited – If, after a review of					
evaluation the institution has corrected a					
or Accredited with Recommendations status, then it shall be granted "Fully Accredited" status.					

If status Is 1, 2, or 3, list your specific reasons or recommendations below.

Please add any explanatory notes to your recommendation. Use additional page(s) if necessary.

I HAVE BEEN FAMILIAR WITH BLUE HERON ACADEMY FOR OVER THREE YEARS AND I MUST SAY THAT THE LAYOUT HERE IS THE BEST I HAVE SEEN. EVERYTHING IS WELL LAYED OUT AND THE CONDITIONS ARE VERY CLEAN.

Team Member's background, as related to evaluation participation, is as follows:

Please describe appropriate background experience and credentials.

I AM A GRADUATE OF THE BLUE HERON ACADEMY. I HAVE FINISHED BOTH THE 600 HOUR AND 1200 HOUR PROGRAM. I HAVE A BUSINESS IN PORTAGE, IN; CALLED ALPHA MASSAGE. I HAVE BEEN DOING BUSINESS THERE FOR 3 YEARS WITH ONE BUSINESS PARTNER.

302 W. Washington Street, Room E201 Indianapolis, IN 46204

Date of Evaluation:	11/15/05		
Institution Evaluated:	BLUE HERON ACADE	MY	
Name of Team Member:	ELIZABETH COSMOS		
CHECK LIST FOR TEAM EV	/ALUATORS		
In each category you are to ra	ate the institution on a sc	ale of one (1) to four (4) as fol	lows:
 Outstand Superior 		3. Satisfactory4. Unsatisfactory	
There is space for comments your evaluation.	. The asterisk (*) denote	s requested comments in ord	der to better explain
CATEGORY I EDUCATION	NAL OBJECTIVES		
A. The educational philosoph	nies/objectives are consis	stent with the institution's role	as a training facility.
	XX		
1. Outstandin		3. Satisfactory	4. Unsatisfactory*
Comments:			
B. The resident training is reaseeks.	asonably well developed	to actually train the student fo	r the job he/she
	XX		
1. Outstandin	2. Superior	3. Satisfactory	4. Unsatisfactory*
Comments:			
		esentations made are truthful, ecific areas of instruction it pro	
1. Outstandin	ng 2. Superior	3. Satisfactory	4. Unsatisfactory*
Comments:			
CATEGORY II FACULTY			
A. The institution has an ade and/or experience to		d instructors or teachers traine	ed by education
	XX		
1. Outstandin	ng 2. Superior	3. Satisfactory	4. Unsatisfactory*

B. The educational administrators ar education and/or experience		lly to administer their pos	sition through
	XX		
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
Comments:			
Commente.			
C. The faculty appear to be satisfied	with the overall institut	ion.	
XX			
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
Comments:			
CATEGORY III STUDENT POLICY	<u> </u>		
A. Student counseling is adequate to	show concern for the	individual student's pers	onal attainments.
	XX 2. Superior		
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
Comments:			
B. The student/administration relatio	XX		n the institution.
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
Comments:			
C. The student educational needs ar	a met by the institution		
e. The student educational needs at	c met by the montation		
4. Outstanding	XX	0.0-1:-11	4 Handleforton#
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
Comments:			
CATEGORY IV ADMISSION PRAC	TICES		
A. The admission policy of the institu	ition is well administere	ed and the school is reas	onably selective.
	XX		
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
Comments:			

B.	Students who have special learnin admission requirements.	g handicaps are aware	e of the demands needed	d to meet the
		XX		
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
	Comments:			
<u>C</u>	ATEGORY V STUDENT RECRUIT	<u>MENT</u>		
Α.	The institution appears to recruit fr recruiting low income families		of family income. No cor	ncentration on
		XX		
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
	Comments:			
В.	The institution appears to recruit s	tudents who have a po	tential or desire the edu	cation provided.
	1. Outstanding	XX 2. Superior	3. Satisfactory	4. Unsatisfactory*
	· ·	z. Superior	3. Salistaciory	4. Offsatisfactory
	Comments:			
C.	The students appear to have an he	onest impression of the	e institution before they	enroll.
		XX		
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
	Comments:			
<u>C</u>	ATEGORY VI PHYSICAL FACILIT	I <u>ES</u>		
Α.	The institution has satisfactory trai equipment to instruct in the st			s, supplies, or
		XX		
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
	Comments:			
В.	The classrooms or work stations a enrolled.	re the necessary size t	o accommodate the nur	nber of students
	XX			
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
	Comments:			

C. The	premises and conditions undemodern standards.	er which the students v	vork are sanitary and saf	e according to
	XX			
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
	Comments:			
CATE	ORY VII COURSE ORGANI	ZATION		
Λ The	instruction materials are com	probonsive accurate a	nd well organized	
Α. ΠΙΟ	instruction materials are comp	prenensive, accurate a	na wen organizea.	
	XX 1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
	G		•	•
	Comments: CONSTANTL EXPERIENCE	Y BUILDING RESOUP	CES FOR OPTIMUM LI	EARNING
R The	instructional material is geare	ad at a level of understa	anding which adheres to	the educational level
D. THE	of the students enrolled.	a at a level of anaciste	anding which adheres to	the educational level
		XX		
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
	Comments:			
CATE	ORY VIII OBJECTIVES			
A. The	resident training is reasonably ultimately hopes to gain.	y well developed to act	ually train the student for	the job he seeks or
	VV			
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
	Comments:	·	ŕ	•
	Comments.			
B. Stu	dent records adequately reflec	t the student's progres	s during his period of en	rollment.
		XX		
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
	Comments:			
a :				
C. The	e student records adequately re institution.	eriect the student's plac	cement after his/her train	ing with the
		XX		
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
	Comments:			

D. C	Characterize your impression of the	institution.			
	XX				
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*	
	Comments:				
E. T	he majority of the students appear institution.	to be satisfied with the	he education they have rec	eived from the	
		XX			
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*	
	Comments:				
	Please initial the state	tus you believe this	institution should receive	e.	
	Status – If, after a review of the f				
	ution and the formal team evaluation and the formal team evaluation of the deficiencies that in the opinion of			cn	
mini	num standards required for operat	ion of a postseconda	ry proprietary school, then	the	
•	oning institution should be awarde oning institution should be recomm		• •		
•	-				
	andidate If, after a review of the ution and the formal team evaluation				
defic	iencies that in the opinion of the Co	ommission can be co	rrected and would not be c		
	enial of the right to do business, the didate" status.	en the petitioning ins	titution may be awarded		
Cai	ididate status.				
	ccreditation with Recommendatinited by the petitioning institution a				
is fo	und to still possess certain deficien	cies that are not so s	erious as to cause either d		
	editation or candidate status, but so ency, then the institution may be a			itus.	
	, , , , , , , , , , , , , , , , , , , ,				
/ E.	Illy Accredited – If offer a review	of the forms and mat	torials and the formal team		
	Illy Accredited – If, after a review uation the institution has corrected			idate, XX	
	or Accredited with Recommendations status, then it shall be granted "Fully Accredited" status.				

If status Is 1, 2, or 3, list your specific reasons or recommendations below.

Please add any explanatory notes to your recommendation. Use additional page(s) if necessary.

- 1. IT IS IN MY OPINION TO SOFTEN THE DISTINCTION BETWEEN THERAPEUTIC/RELAXATION MASSAGE AND TREATMENT ORIENTED/MEDICAL MASSAGE. THERAPEUTIC MASSAGE HAS EVIDENCE BASED STUDIES THAT SUPPORT THE HEALING PROCESS
- 2. LOOK TO SEE IF ADDITIONAL TIME IS NEEDED FOR LECTURE TIME OR STRESS MORE HOW ADDITIONAL HELP COULD BE INCORPORATED. PERHAPS "ENCOURAGE" IS THE WORD TO USE FREQUENTLY TO SUPPORT LEARNERS IN THEIR FIRST STAGES.

PLEASE COMPLETE THE REVERSE SIDE OF THIS FORM

Team Member's background, as related to evaluation participation, is as follows:

Please describe appropriate background experience and credentials.

EDUCATION BACKGROUND:

B.A. FROM MICHIGAN STATE UNIVERSITY ARCHELOGY/FRENCH WAS MY MAJOR.

PRESENTLY I AM ALL BUT DISSERTATION IN INTEGRATIVE MEDICINE FROM HOLOS UNIVERSITY GRADUATE SEMINARY FOR A Th. D. AND THEN SUBSEQUENT TO FURTHER WORK TO A Ph. D.

MASSAGE BACKGROUND:

20 YEARS AGO TOOK A BASIC MASSAGE SCHOOL PORGRAM FROM HEALTH ENRICHMENT, A STATE LICENSED SCHOOL

CERTIFIED IN INFANT MASSAGE FROM THE INTERNATIONAL ASSOCIATION OF INFANT MASSAGE 11 YEARS AGO.

CERTIFIED IN ST. JOHN NEUROMUSCULAR TREATMENT 1993

HIRED 1996 TO DEVELOPE A MASSAGE PROGRAM AT ST. MARY'S HEALTHCARE IN GRAND RAPIDS

PRESENTLY MANAGING AN INPATIENT AND OUTPATIENT PROGRAM WITH 20 THERAPIST- 6 WHO ARE MASSAGE THERAPISTS

302 W. Washington Street, Room E201 Indianapolis, IN 46204

Date of Evaluation:	11/15/06		
Institution Evaluated:	BLUE HERON ACADE	MY	
Name of Team Member:	DIANNE KRAUSS		
CHECK LIST FOR TEAM E\	/ALUATORS		
In each category you are to ra	ate the institution on a sc	ale of one (1) to four (4) as fol	lows:
Outstand Superior		3. Satisfactory4. Unsatisfactory	
There is space for comments your evaluation.	s. The asterisk (*) denote	s requested comments in ord	der to better explain
CATEGORY I EDUCATIO	NAL OBJECTIVES		
A. The educational philosoph	nies/objectives are consis	stent with the institution's role	as a training facility.
	XX		
1. Outstandir	ng 2. Superior	3. Satisfactory	4. Unsatisfactory*
Comments:			
seeks. XX 1. Outstandir	ng 2. Superior	2 Cotiofostoni	4 Unastisfactor #
		•	4. Unsatisfactory*
C. The advertising, brochure	es, catalogs or other repre	SISTANCE IT IS AVAILABLE esentations made are truthful, ecific areas of instruction it pro-	and explicitly show
1. Outstandir	ng 2. Superior	3. Satisfactory	4. Unsatisfactory*
Comments:			
	equate number of qualified instruct the students.	d instructors or teachers traine	ed by education
XX			
1. Outstandir	ng 2. Superior	Satisfactory	Unsatisfactory*

Comments: DURING THE CLINICAL PORTION THERE ARE 4 INSTRUCTORS, AND 2 1200 HR. STUDENTS. DURING LECTURE THERE IS AN INSTUCTOR AND STUDENT INSTRUCTOR.

	educational administrators ar education and/or experience.		ly to administer their pos	sition through
	XX	2. Superior	3. Satisfactory	
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
	Comments:			
C. The f	faculty appear to be satisfied	with the overall instituti	on.	
	XX 1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
	Comments: THE INSTRU TRAINED TO BE INSTRU	CTORS ARE PICKED	FROM WITHIN THE SC	
CATEG	ORY III STUDENT POLICY	<u>(</u>		
A. Stude	ent counseling is adequate to	show concern for the i	ndividual student's pers	onal attainments.
	XX			
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
	Comments:			
B. The	student/administration relation 1. Outstanding	YY	and stable rapport within 3. Satisfactory	n the institution. 4. Unsatisfactory*
	Comments:			
C. The	student educational needs ar	e met by the institution.		
	XX			
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
	Comments: THIS IS MOR	E THAN ADEQUATE		
CATEG	ORY IV ADMISSION PRAC	TICES		
A. The a	admission policy of the institu	ition is well administere	d and the school is reas	onably selective.
	XX			
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
	Comments:			

B.	 Students who have special learning handicaps are aware of the demands needed to meet the admission requirements. 					
	XX					
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*		
	Comments:					
_	ATEROPY V OTUDENT REORUIT	MENIT				
<u>C</u>	ATEGORY V STUDENT RECRUIT	<u>VIEN I</u>				
A.	The institution appears to recruit from a diversified level of family income. No concentration on recruiting low income families.					
		XX				
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*		
	Comments:					
В.	The institution appears to recruit st	udents who have a po	tential or desire the educ	cation provided.		
		XX				
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*		
	Comments:					
C.	The students appear to have an ho	onest impression of the	e institution before they e	enroll.		
		·				
	XX 1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*		
	Comments:		,	,		
	Comments.					
<u>C</u>	ATEGORY VI PHYSICAL FACILITI	<u>IES</u>				
Δ	The institution has satisfactory train	ning or educational fac	cilities with sufficient tools	s supplies or		
Л.	equipment to instruct in the st	•		s, supplies, of		
	XX					
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*		
	Comments:					
_						
В.	The classrooms or work stations a enrolled.	re the necessary size	to accommodate the nun	nber of students		
	XX					
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*		
	Comments:					

C. The premises and conditions modern standards.		•	
	XX		
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
Comments:			
CATEGORY VII COURSE ORG	<u>GANIZATION</u>		
A. The instruction materials are	comprehensive, accurate a	and well organized.	
	XX		
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
Comments:			
B. The instructional material is on the students enrolled	_	anding which adheres to	the educational level
	XX		
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
n oatotanang			
Comments:			
•			
Comments:	•		
Comments: CATEGORY VIII OBJECTIVES	_		
Comments: CATEGORY VIII OBJECTIVES A. The resident training is reason	- onably well developed to ac	tually train the student fo	r the job he seeks or
Comments: CATEGORY VIII OBJECTIVES	- onably well developed to ac	tually train the student fo	r the job he seeks or
Comments: CATEGORY VIII OBJECTIVES A. The resident training is reason ultimately hopes to gain	onably well developed to ac XX		
Comments: CATEGORY VIII OBJECTIVES A. The resident training is reason	onably well developed to ac	tually train the student fo	<u> </u>
Comments: CATEGORY VIII OBJECTIVES A. The resident training is reason ultimately hopes to gain	onably well developed to ac XX		
Comments: CATEGORY VIII OBJECTIVES A. The resident training is reason ultimately hopes to gain 1. Outstanding	onably well developed to ac XX		
CATEGORY VIII OBJECTIVES A. The resident training is reason ultimately hopes to gain 1. Outstanding Comments:	onably well developed to ac XX 2. Superior	3. Satisfactory	4. Unsatisfactory*
CATEGORY VIII OBJECTIVES A. The resident training is reason ultimately hopes to gain 1. Outstanding Comments:	onably well developed to ac XX 2. Superior	3. Satisfactory	4. Unsatisfactory*
CATEGORY VIII OBJECTIVES A. The resident training is reason ultimately hopes to gain 1. Outstanding Comments: B. Student records adequately XX	enably well developed to act. XX 2. Superior reflect the student's progres	3. Satisfactory ss during his period of en	4. Unsatisfactory* rollment.
CATEGORY VIII OBJECTIVES A. The resident training is reason ultimately hopes to gain 1. Outstanding Comments: B. Student records adequately XX 1. Outstanding	onably well developed to ac XX 2. Superior	3. Satisfactory	4. Unsatisfactory*
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D. Characterize your impression of the institution.								
	XX 1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*				
Comments: THE ADMISSIONS OFFICE AND FINANCE DEPARTMENT DO EVERYTHING THEY CAN TO ADMIT AND FINANCE A STUDENT. ONCE IN THE PROGRAM THE INSTURCTORS AND STAFF ARE AVAILABLE TO THE STUDENTS FOR TUTORING, EXTRA TRAINING, AND HELP.								
E. The majority of the students appear to be satisfied with the education they have received from the institution.								
	XX 1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*				
	Comments:							
			institution should receiv					
1. No Status – If, after a review of the forms and materials submitted by the petitioning institution and the formal team evaluation, the petitioning institution is found to have such severe deficiencies that in the opinion of the Commission are deemed to not meet the								
minimum standards required for operation of a postsecondary proprietary school, then the petitioning institution should be awarded "No Status," and the applicant status of the petitioning institution should be recommended for revocation.								
2. Candidate If, after a review of the forms and materials submitted by the petitioning institution and the formal team evaluation, the petitioning institution is found to have certain deficiencies that in the opinion of the Commission can be corrected and would not be cause								
for denial of the right to do business, then the petitioning institution may be awarded "Candidate" status.								
	editation with Recommendatio							
is found	submitted by the petitioning institution and the formal team evaluation the petitioning institution is found to still possess certain deficiencies that are not so serious as to cause either denial of							
	accreditation or candidate status, but such recommendations are needed to increase efficiency, then the institution may be awarded "Accredited with Recommendations" status.							
	Accredited – If, after a review of							
		I deficiencies noted during its Applicant, Candio tus, then it shall be granted "Fully Accredited" s						
Please a	If status Is 1, 2, or 3, list y dd any explanatory notes to your red							

WHILE SPEAKING WITH 2 OF THE STUDENTS, I AKSED IF THERE WAS SOMETHING YOU COULD CHANGE, WHAT WOULD IT BE? THEIR RESPONSE WAS SURPRISING. THEY BOTH SAID THAT THEY WOULD LIKE THE CLASSES TO BE 1 HOUR LONGER.

Team Member's background, as related to evaluation participation, is as follows:

Please describe appropriate background experience and credentials.

2002 - CERTIFIED THROUGH LANSING COMMUNITY COLLEGE MASSAGE THERAPY

2002- MATERNAL/INFANT MASSAGE CERTIFIED

2002- CURRENTLY OWN MY OWN BUSINESS

FEBRUARY 2005 - CURRENT INDEPENDENT CONTRACTOR FOR FOWLERVILLE CHIROPRATIC CLINIC